

Lesson Plan

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Topic: School

Aims:

- To develop fluency through a range of speaking activities
- To introduce school related vocabulary
- Students explore a process writing approach in order to write a comment on a website article on the topic of discipline.

Age group: Teens, level A2-B1

Time: 50 minutes

Materials: Printed photos, British Council school worksheet, board

Procedure:

- **Lead-in:** As a warmer play the Guess the phrase game a couple of times. The last phrase will be given by teacher and with contain the word school in it. (approx. 5 mins)
Introduce the topic: showing the students picture 1- brainstorm vocabulary connected to school (elicit the words they don't automatically come up with themselves). Competition. (5-7 mins)
- **Speaking activity Task 1- Review linkers.** Compare and contrast picture 2 and 3. Open feedback activity (10 mins). Add picture 3 to the series. Describe the new picture and try to see the bigger picture including all three. (5-6 mins)
Pair work- find a title or a phrase describing the whole panel (2-3mins)
Use the speech bubbles to make up creative dialogues. (5 mins)
- **Reading activity Task 2- (regroup students following the A, B C rule):** Choosing a school- read the provided worksheet and reach a consensus about which school to go to, giving arguments. (10 mins)
- **Task 3- Vocabulary** Ask students to make two columns in their notebooks. At the top of the first column, ask students to write 'Discipline issues (crimes)'. At the top of the second column, ask students to write 'Punishments'. Ask students to read the text again and write appropriate vocabulary items in each column. Conduct whole-class feedback without the text to check that students understand the meanings of the different vocabulary items. (5 mins)
*New words that *might* be introduced if time allows:
Discipline issues: step out of line, badly behaved, play truant, smoking, swearing, bullying
Punishments: exclusion, suspension, lines, detention
- **Writing activity Homework-** choose one of the given pictures and write a fairy tale/horror story/SF/romantic/funny story

Task 1



Speech bubbles:

