

LESSON PLAN

School: "Gheorghe Lazar" Secondary School-Zalău

Teacher: Ciurean Ramona

Form: 7th grade B

Level: pre-intermediate

Textbook: High Flyer (Longman)

Unit: **4-Feelings "The Canterville Ghost" by Oscar Wilde**

Functions: predicting the content of a story; writing the end of a horror story; reading for gist

Aims: -to use the specific vocabulary required by horror stories and thrillers;

-to practice the new words in different activities;

-to encourage fluency in writing;

-to express their feelings and emotions in faces and writing;

-to predict the content of a story from sounds and images.

Materials and Aids:

1. CD-player;
2. Photocopies for the reading and vocabulary exercise;
3. Books, notebooks;
4. Dictionaries.

Methods: -prediction
-observation
-comparison
-practice
-discovery

Procedures:

Stages	Time	Procedures	Inter-action	Focus
Warmer	10'	-T asks Ss if they like mystery and if they enjoy feeling scared. Ss can have the right answer to these questions if they read the interpretation of the quiz they had as homework. To warm-up the atmosphere, T explains the mime game with the cards.	T><S,S	Speaking
		-Ss have to work in pairs: one chooses a feeling card and mime it, the class tries to guess and the other tells a sentence about an event that made him/her feel like that.	S><S	Writing
Presentation <i>Activity 1</i>	5'	-T announces the theme of the lesson :reading and writing ghost stories, namely "The Canterville Ghost" , by Oscar Wilde.T asks Ss to read the first text for gist and then answer the first question. -Ss read in silence text A to find out the answer.	S,S,S	Reading
Practice <i>Activity 2</i>	10'	-Ss have to listen to the sounds and in pairs, to predict what happens in this extract. To check, they have to read the story on the worksheets.	S><S	Listening Reading
<i>Activity 3</i>	5'	-Ss have to work with the new words to complete the exercise and in pairs, to explain the words in bold. Then Ss have to match the picture with one sentence.	S><S	Writing
Production <i>Activity 4</i>	15'	-In groups of four, Ss have to predict what happens afterwards and to write the continuation of the story.	G,G	Writing
Follow-up <i>Activity 6</i>	5'	-Some groups present their variant (read it aloud or act it out) and in the end, Ss read the original end to check which ones were closer to the author. -T makes final remarks, gives grades and establishes homework.	G,G	Reading Listening

The Ghost Appears

Several nights later, Mr. Otis awakes to the sound of clanking metal. In the hallway, he encounters a ghost with burning-red eyes, matted hair, and heavy chains. As a practical American, Mr. Otis suggests to the Ghost that Tammany Rising Sun Lubricator will quiet his chains. The Ghost, stunned by this effrontery, is further insulted as the young Otis twin boys throw pillows at his head. The Ghost retires to his chamber and ponders his past glories of terrifying housemaids and driving members of the aristocracy to madness and suicide. Refusing to be intimidated by upstart Americans, the Ghost plans his revenge. Meanwhile, the Otises discuss the Ghost and note the changing hues of the sitting-room bloodstain. Only the beautiful Virginia, Mr and Mrs Otis' daughter, helped him.

One day Virginia met the ghost in his secret room, they spoke about his death, and Virginia decided to go to the Angel of Death to ask him if he could forgive the ghost. At the end the ghost died and the American family lived a normal and happy life... »