

Lesson Plan

Teacher: Szigeti-Bogdan Elena

Title: **Four Seasons**

Group target: 5th graders

Type of lesson : **reinforcement/ differentiated instruction**

Time: 50 minutes

Material: short texts

Interraction: group work

Objectives:

- To reinforce previous vocabulary
- To order events
- To picture the story
- To enlarge the content of the story including details about the place, weather, feelings.

Lead in

10 minutes

Students will be shown flashcards relevant four different seasons. They will have to guess the season and name the object shown on the card. (For example : snowman-winter)

Activity 1

10 minutes

Aim: sequence the events of the story.

Description

Students are split up into groups according to season preferences. Each group is given sentences corresponding to one of the story . Their task ist o order the events of the story.

Spring cleaning

The kids helped with the spring cleaning at their house. First, one of the girls washed the windows. Next, another girl vacuumed the carpet. Then, the boy mopped the kitchen floor. Last, one of the girls dusted all of the furniture.The house was very clean!

The swimming pool

Sheila went swimming at the pool. First, she stood by the pool. Next, she dove into the water. Then, she came up from under the water. Last she swam laps in the poool.

Raking leaves

Tory cleaned the leaves in her yard.First, she raked the leaves into a pile.Next, she put the leaves into a wheelbarrow.Then she dumped the leaves into a huge pile. Last, she put the leaves into a trash bags.

Winter clothes

Jenny needed to find her winter clothes before she could go outside into the snow.First, she found the snow pants. Next, she found her long winter coat.Then, she found her snow boots. Last, she found her stocking hat, scarf and mittens, All these clothes would keep her warm.

Activity 2 (differentiated)

25 minutes

Aims: to write and draw the events of the story to check reading comprehension (for less advanced students)

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Description

Students will be given a table with the columns: first/ next/ then/ last

According to their abilities they will be given different tasks : to write and draw the events of the story to check reading comprehension (for less advanced students) or to to write and draw the events of the story to check reading comprehension (for less advanced students)

Feedback (5 minutes)

Work display and comments on their work ,positive aspects.